**PROJECT 02 REPORT**

# Project Title:

**Teaching + Donation @ Mashal Model School**

# Organizing Team details:

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No.** | **Student Name** | **Registration Number** | **Section** |
| 1 | **Muhammad Ahmed Mohsin** | **333060** | **C** |
| 2 | **Muhammad Umer** | **345834** | **C** |
| 3 | **Muhammad Bilal** | **331538** | **C** |
| 4 | **Hassan Rizwan** | **335753** | **C** |
| 5 | **Hassaan Ghazali** | **334128** | **C** |
| 6 | **Muhammad Ali Farooq** | **331879** | **C** |

# Objectives of the project:

This project, undertaken by six students from the BEE12 program at NUST, aimed to provide educational support and resources to Mashal Model School, a school located in Muslim Colony, Islamabad. The school serves underprivileged children who work on daily wages and often lack access to quality education. Our team recognized the critical need for additional learning opportunities, books, and basic infrastructure to improve the learning environment for these students.

Objectives: The project aimed to achieve the following objectives:

* **Enhance Educational Access:** To provide two days of dedicated teaching sessions in hard sciences and math, focusing on interactive learning and engaging activities to supplement the students' regular curriculum.
* **Address Resource Gap:** To purchase and donate books and a tarpaulin to the school. The school lacked essential textbooks, particularly in English, and the lack of a tarpaulin caused significant discomfort during the harsh summer heat.
* **Inspire and Motivate:** To serve as role models and mentors for the children, demonstrating the value of education and encouraging them to pursue their studies.

# Which learning objectives will it serve:

This project served several learning objectives, allowing the team to develop crucial skills and gain valuable insights:

* **Leadership & Social Skills:** The project required planning, coordinating, teamwork, communication, and effective interaction with the community members at Mashal Model School. Each team member contributed to the project's success through their individual strengths and collaborative efforts.
* **Basic Human Values, Human Rights & Religious Moderation:** This project fostered a deeper understanding of social responsibility, empathy for those facing socioeconomic challenges, and the importance of providing equal educational opportunities for all children, regardless of their background.
* **Education for Empowerment:** The project highlighted the transformative power of education and the need to advocate for access to quality education for underprivileged children. It fostered a commitment to social justice and working towards a more equitable society.

# Expected outputs of the project:

**The project aimed to achieve the following tangible outcomes:**

* **Improved Academic Performance:** The additional teaching sessions provided students with supplemental learning opportunities, potentially leading to improved understanding, retention of knowledge, and a higher level of engagement in their academic pursuits.
* **Enhanced Learning Environment**: The donated books, especially those in English, would enrich the school's library and provide the students with access to essential resources. The tarpaulin would provide much-needed shade during the summer months, creating a more comfortable learning environment for the students.
* **Motivated and Inspired Students:** The team's presence and interactions with the students served as a positive influence, providing role models and demonstrating the value of education. It is expected that this would inspire the children to strive for their educational goals.
* **Community Awareness:** The project increased awareness of Mashal Model School's challenges and the importance of supporting underprivileged children in the community. This could lead to ongoing support and collaboration with the school.

# How many individuals were benefited?

* **Students:** Approximately 90 students benefited from the teaching sessions and the donated resources.
* **Teachers and Staff:** The school's teachers and staff benefitted from the improved learning environment and additional resources for their students.

# Activities for the project:

* **Fundraising:** The team diligently collected funds from individual donations, leveraging social media and personal networks to raise PKR 151,000.
* **Item Acquisition:** The team purchased books, notebooks, and a tarpaulin from various vendors, ensuring that the items were suitable for the students' age and grade levels.
* **Teaching Sessions:** The team conducted two dedicated teaching sessions, focusing on hard sciences and math, with interactive activities and engaging lessons tailored to the students' needs.
* **Delivery of Donation:** The team meticulously delivered the books and tarpaulin to the school, ensuring their proper storage and distribution.

# Is the project sustainable?

* **Project Sustainability:** The project, while successful in its immediate impact, is not inherently sustainable. The school's ongoing resource needs require continuous support from the community.

However, the project serves as a foundation for fostering community engagement and building long-term partnerships. The increased awareness of the school's challenges and the positive impact of the project can pave the way for sustained support and collaboration.

# Total hours spent on the project:

**Individual Hours:**

* Muhammad Hassan Ghazali: 37 hours
* Muhammad Ali Farooq: 35 hours
* Muhammad Bilal: 35 hours
* Muhammad Umer: 35 hours
* Hassan Rizwan: 35 hours
* Muhammad Ahmed Mohsin: 35 hours

**Total Group Hours: 212 hours**

# best high-quality pictures:

A group of people standing around a group of children

Description automatically generated

A group of men standing in a room

Description automatically generated

A person standing in front of a whiteboard in a classroom

Description automatically generated

A group of people in a room

Description automatically generated

A person writing on a whiteboard

Description automatically generated

A group of men standing in a room

Description automatically generated

A group of men walking up stairs

Description automatically generated A group of people standing around a group of children

Description automatically generated

A group of people standing around a book

Description automatically generated